



**MASTER'S DEGREE COURSE IN AREA AND GLOBAL STUDIES FOR INTERNATIONAL COOPERATION  
ITALIAN CLASSIFICATION OF DEGREE: LM-81 Development Co-operation**

**ACADEMIC REGULATION 2021-22**

**ARTICLE 1**

**Functions and structure of the Course**

1. The Master's Degree Program in Area and Global Studies for International Cooperation (LM-81 Class for Development Co-operation) is established at the University of Turin. The Master's Degree in Area and Global Studies for International Cooperation is organized according to the provisions of the class of the Master's Degrees in Sciences for Development Co-operation (LM-81) as per Ministerial Decree 16 March 2007 (OJ No. -7-2007 Ordinary Supplement No. 153 / OJ No. 157 of 9- 7-2007 Ordinary Supplement No. 155).
2. The departments involved in the Master's Degree Program are: the Department of Cultures, Politics and Society - the Department of Law - the Department of Economics and Statistics "Cognetti De Martiis" - the Department of Historical Studies - the Department of Foreign Languages, Literatures and Modern Cultures; the reference structure is the School of Law, Politics and Social-Economic Sciences.
3. The competent structure is the Course Council of the Master's Degree Program in Area and Global Studies for International Cooperation, hereafter referred to as CCLM.
4. These Regulations (written in compliance with the standards approved by the Academic Senate and, in accordance with the University Study Regulations (RDA), the Department's Study Regulations and the University Statute on the relationships between Schools, Departments and Course Programs), regulate the teaching organization of the Master's Degree Program for what is not defined by the aforementioned Regulations. The Curriculum of the Master's Degree Course, with the specific training objectives and the general framework of the training activities, drawn up in accordance with the Ministerial Databank, is shown in Annex 1, which forms an integral part of this regulation. The Department Councils of reference reserves the right to regulate particular aspects of the teaching organization through specific Regulations.
5. This set of regulations changes annually in relation to the educational syllabus and is consequently linked to the cohort referring to the academic year of initial enrolment.
6. The headquarters and the logistical support structures for teaching and laboratory activities are normally those of the Department of Cultures, Politics and Society, with the exception of the possibility that some courses may be borrowed from or held in other Courses of the University of Turin. Teaching and training activities may be carried out at other educational and scientific facilities of the University of Turin, as well as at external public and private bodies, in the context of specific agreements and conventions.

**ARTICLE 2**

**Specific training objectives of the course and description of the training path**

1. The Master's Degree Course in Area and Global Studies for International Cooperation aims to provide the skills necessary to operate effectively in the field of international cooperation and area studies. To this end, the curriculum of the Master's Degree Program includes activities aimed at:
  - a) the acquisition of advanced knowledge in the fields of international cooperation and politics, the political, economic and social organization of specific geographic areas as well as their juridical, historical and anthropological dimension, in addition to global processes and phenomena;
  - b) the interpretation of social, economic, territorial, environmental and cultural transformations, also seen in their gender dimension;
  - c) the setting up of international cooperation projects and the evaluation of results.
2. The course is based on a general profile and three areas of specialization (Africa, the Americas and Asia). While the general profile offers the methodological tools and the skills needed to understand global phenomena and international cooperation,



the specialization profiles aim to provide students with the skills necessary for the in-depth knowledge of the areas from an historical, anthropological, economic, socio-political, juridical, cultural, and linguistic point of view.

3. The training course is structured around a first year with the highest number of teaching and exam credits (6 compulsory courses for all students). Therefore, the students enter the second year with a wealth of knowledge suitable to make more conscious choices of specialization among the three profiles (Africa, the Americas and Asia). The structuring of the training path also allows the students to devote the necessary time to the internship activities and the writing of the degree thesis during the second year. The laboratory activities are distributed over both years in order to strengthen as much as possible the integration between the theoretical dimension and the practices of cooperation.

The course includes external activities, such as internships and work placements, at universities and research centers, central and local administrations, international organizations and non-governmental organizations working in the field of cooperation, territorial policies, immigration policies, and cultural integration.

4. The course, which takes up and develops the experiences gained in the best universities in the world, is aimed at creating specialists in:

a) international cooperation activities. Students, in addition to gaining basic economic, legal and socio-political knowledge to operate in the countries in which the cooperation is implemented, will be able to specialize in specific issues and countries;

b) analysis of local/global political and cultural processes. Students at the end of the Master's Degree will have acquired a series of skills that will allow them to identify the political, cultural and institutional actors of other countries and to understand the trends of the social, political and economic transformations taking place;

c) analysis of the institutional and socio-economic conditions of the areas in which cooperation activities are carried out. The acquired competences include the knowledge of economic and legal problems related to the operation of companies on the transnational markets.

5. To encourage the learning of these skills and, in particular, the development of applicative skills, the Master's Degree Program uses interactive forms of teaching such as:

i) laboratories, where learning is verified through the evaluation of a product (country studies, sector studies, guidelines for public policies, project evaluations) prepared by the students with the guidance of the professors;

ii) discussion seminars on globalization processes conducted with a multidisciplinary and interdisciplinary approach; seminars with a strongly applied nature in which the transmission of skills takes place mainly through the application of the methodologies learned, to concrete case studies, and to the analysis of public policies;

iii) internships at local bodies, NGOs operating in Italy and abroad, international organizations that offer the student, while still in the Master program, the opportunity to engage with the outside world, to verify the adequacy of the skills acquired with respect to the requests of the world of work, and to develop, through the comparison between the concepts learned and the realities encountered in the field, an autonomy of judgment on the complex problems that was the object of his studies;

iv) international exchanges in the context of Erasmus+ agreements and other international university cooperation agreements which allow students to complete their knowledge of the country studied by spending a few months in the field to carry out the degree thesis and / or internships in companies and institutions operating in that country.

6. *Expected learning outcomes, expressed through the European descriptors of the title of qualification (DM 16/03/2007, Article 3, paragraph 7)*

#### **Knowledge and ability to understand**

The Master's Degree Program transmits articulated knowledge in three areas: theoretical, methodological and applied. As far as the theoretical area is concerned, the student will acquire a solid framework of knowledge on the different approaches of international cooperation, the understanding the global challenges, and the territorial contexts studied. With reference to the methodological area, the courses will provide technical knowledge useful for the collection and analysis of qualitative and quantitative data of social processes. As for the applied area, the courses will provide knowledge and skills to describe the social and cultural phenomena of the areas studied, to design, evaluate, and monitor international cooperation activities. In order to verify the learning outcomes in relation to knowledge and comprehension skills, traditional forms of assessment are foreseen (such as oral and / or written individual exams) aimed at verifying the acquisition of theoretical, methodological, and domains of knowledge related to the different fields addressed.



### **Ability to apply knowledge and understanding**

The skills acquired in the theoretical area can be applied to the analysis of global phenomena, to the analysis of cultural areas and to the analysis of international cooperation. The knowledge of quantitative methods developed in the methodological area can be applied to the use of computer techniques and statistical packages to carry out market surveys, set up and manage secondary databases and analyze economic and social data with specific IT programs. Qualitative knowledge will allow the realization of ethnographic surveys, interviews, focus groups, interpretative analysis of texts. The knowledge acquired in the applied area will provide useful tools for: formulating research hypotheses, consistent with theories acquired and empirically verifiable; to plan international development cooperation actions improving their effectiveness.

The ability to apply the acquired knowledge is verified through modes that favor active participation and interaction in the classroom, in particular through the drafting of individual and / or group reports and their presentation and / or discussion in the classroom.

The course is structured on the basis of four learning areas:

#### **- General profile:**

##### **Knowledge and understanding**

The general profile is mandatory for all students enrolled in the Master's Degree in Area and Global Studies for International Cooperation and is aimed at providing the basic knowledge to operate in the field of international development cooperation. The general profile aims to provide the multidisciplinary skills necessary for the understanding of issues and problems of international development cooperation, in particular by examining models, strategies, methods and practices in its evolution and in today's panorama. The student will also acquire the interdisciplinary knowledge of the specific social, cultural, economic and institutional forms that characterize the international cooperation interventions as well as cooperation actors, also learning to compare different cooperation models. Finally, the student will acquire the skills necessary to conduct research in the field and to implement and monitor cooperation projects. The knowledge and skills gained in the general profile give the ability to build the knowledge necessary to successfully undertake one of the three proposed area profiles (Africa, Americas, Asia), in which issues and problems of international cooperation are framed in specific geographical contexts.

### **Ability to apply knowledge and to understand**

The skills acquired in the general profile allow the student to face, understand, critically analyze and solve development problems inserted in geographically wider and culturally different contexts, paying particular attention to the local specificities of globalization processes. The student, thanks to the knowledge of the specialized vocabulary of the disciplines acquired in the general profile, will also be able to apply the different methodologies used by the multi and bilateral cooperation organizations for the elaboration of development aid and peace mission projects. He/she will be able to conceive, articulate, and implement integrated cooperation programs and to apply the methods used by the multi and bilateral cooperation bodies in the monitoring and evaluation phases of the programs. The student will be able to coordinate programs and projects independently as well as international working groups. Finally, it will be able to draw up reports and analysis documents related to the said activities, based on qualitative and quantitative data, also in foreign languages.

#### **- Area studies: Africa**

##### **Knowledge and understanding**

The study profile on Africa aims to provide the multidisciplinary skills necessary for understanding the economic, political and cultural dynamics common to several countries of the African continent and at the same time to understand the specificities of particular areas. Using a multidisciplinary approach, the course will focus on the study of countries such as Libya and those of the Horn of Africa (former Italian colonies), the Mediterranean countries of the continent and the Great Lakes region. The focus is on the pre-colonial, colonial and post-colonial periods; the way countries react today to European cultural, economic and military influences; migratory flows to Europe; the new external influences on the continent (especially the Chinese one); urban growth; poverty; desertification and the consequences of climate change. The international cooperation takes into account these various macro-aspects and is based on an in-depth knowledge of the history and conditions of the country or



region to which the initiatives are directed. The student who has followed the profile of studies on Africa will be able to understand the links between the processes of globalization and the transformation of African areas and the reconfiguration of relations between states, markets, international institutions, local and transnational organizations and movements. He/she will have useful notions for a non-simplified understanding of the cultural changes in progress, also taking into account the gender and generation aspects. He will be able to analyze the transformations of the countries in which he/she operates and apply the models and cooperation practices that are most appropriate to the individual contexts. The student will also have tools that will enable him/her to develop adequate inter-cultural communication. Ability to apply knowledge and to understand The acquisition of knowledge and skills will take place both through lectures and through in-depth laboratories. The laboratories, dedicated to the study of some countries or some specific themes, will strengthen the student's ability to analyze and synthesize information and make judgments autonomously. The student will acquire skills for the preparation of documents such as research reports and case studies, as well as project design in the fields of research, cooperation and development; moreover it will develop a mix of methodological competences useful in the public sector (national or international), in the private sector, social sector, NGOs and third sector organizations.

Students will also have the opportunity to acquire professional experiences, through internships and traineeships carried out within a consolidated network of contacts and agreements that the Course has established with African academic or research institutions, with public bodies or private social associations. The writing of the thesis is conceived as a form of acquisition of further knowledge and greater capacity for analytical understanding of theoretical, thematic and area issues. More specifically, the research experience in the field, particularly supported by the Course, will facilitate students to develop the capacity for individual exploration and the ability to connect the various aspects of the social reality investigated. Finally, the research and development of the final thesis will be the most important opportunity to apply the knowledge and skills acquired to specific contexts and problems.

#### **- Area Studies: the Americas**

##### **Knowledge and understanding**

The study profile on the Americas aims to provide the multidisciplinary skills necessary for understanding the economic, political and cultural dynamics that characterize the American continent both in the north and in the south. The multidisciplinary approach, which combines the study of history, law, anthropology and political analysis, the study of languages and literature in the North American and Latin American areas will allow the student to gain an adequate knowledge of the colonial heritage and of the North American influence on the rest of the continent. In consideration of the extreme heterogeneity of the American area and of the research fields of the professors, the profile will focus in particular on some strategic countries (United States, Mexico, Brazil, and the Andean countries) and on some particular transversal themes of interest such as environmental issues, cultural heritage, racial issues. The student who has followed the study profile on the Americas will be able to understand the connections between the processes of globalization and the transformation of American areas and the reconfiguration of relations between states, markets, international institutions, local and transnational organizations and movements. He/she will have useful notions for a non-simplified understanding of the cultural changes in progress, also taking into account the gender and generation aspects. He/she will be able to analyze the transformations in the countries in which he/she operates and apply the models and cooperation practices that are most appropriate to the individual contexts. The student will also have tools that will enable him/her to develop adequate inter-cultural communication.

##### **Ability to apply knowledge and to understand**

The acquisition of knowledge and skills will take place both through lectures and through in-depth laboratories. The laboratories, dedicated to the study of some countries or some specific themes, will strengthen the student's ability to analyze and synthesize information and make judgments autonomously. The student will acquire skills for the preparation of documents such as research reports and case studies, as well as project design in the fields of research, cooperation and development; moreover it will develop a mix of methodological competences useful in the public sector (national or international), in the private sector, social sector, NGOs and third sector organizations.

Students will also have the opportunity to acquire professional experiences, through internships and traineeships carried out within a consolidated network of contacts and agreements that the Course has established with North American and Latin American academic or research institutions, with public bodies or private social associations. The writing of the thesis is



conceived as a form of acquisition of further knowledge and greater capacity for analytical understanding of theoretical, thematic and area issues and problems. More specifically, the research experience in the field, particularly supported by the Course, will facilitate students to develop the capacity for individual exploration and the ability to connect the various aspects of the social reality investigated. Finally, the research and development of the final thesis will be the most important opportunity to apply the knowledge and skills acquired to specific contexts and problems.

#### **- Area studies: Asia**

##### **Knowledge and understanding**

The study profile on Asia focus particularly on Russia, the countries of Central Asia, China, India and the islands of the Pacific Ocean. Colonial leg and European influences, large and different cultural heritages, an economy characterized by a strong role of the State until a few years ago, complementary energy interests, urbanization processes much accentuated and concentrated in recent years, strong economic growth and the ability to expand on other markets are the main characteristics of these areas. The links between these countries, and between them and the rest of the world, have drastically changed since closed countries, such as the communist ones, have opened up to the market and to migration. Since then the times of the transformation have become extremely rapid. It is thus necessary both to understand the slow and long-term processes that these countries are experiencing, as well as to observe in their complexity the changes underway to understand their effects on the ways of life. Thanks to a multidisciplinary approach, the student will have the useful knowledge to identify and follow the transformation of these processes, will have direct knowledge of at least one of the countries of the area, and will be able to know the changing characteristics of the contexts in which cultural and developmental initiatives can be placed. He/she will be able to establish contacts with local stakeholders understanding their needs, their vision of the world, their ways of creating contacts. The interweaving of traditional and highly innovative aspects will be the subject of particular attention.

##### **Ability to apply knowledge and to understand**

The acquisition of knowledge and skills will take place both through lectures and through in-depth laboratories. The laboratories, dedicated to the study of some countries or some specific themes, will strengthen the student's ability to analyze and synthesize information and make judgments autonomously. The student will acquire skills for the preparation of documents such as research reports and case studies, as well as the design of the research, in cooperation and development fields; moreover it will develop the mix of methodological competences useful in the public sector (national and international), in the private and social sector, NGOs and third sector organizations.

Students will also have the opportunity to acquire professional experiences, through internships and traineeships carried out within a consolidated network of contacts and agreements that the course of study has established with Asian academic or research institutions, with public bodies or private social associations. The writing of the thesis is conceived as a form of acquisition of further knowledge and greater capacity for analytical understanding of theoretical, thematic and area issues and problems. More specifically, the research experience in the field, particularly supported by the Course, will facilitate students to develop the capacity for individual exploration and the ability to connect the various aspects of the social reality investigated. Finally, the research and development of the final thesis will be the most important opportunity to apply the knowledge and skills acquired to specific contexts and problems.

##### **Autonomy of judgment**

A good theoretical and technical preparation will define a strong figure as an operator of international cooperation capable of independent judgment, that is, capable of asserting the reasons for a knowledge theoretically and empirically founded in the search for practical and political solutions to a problem. Attention to ethical issues and the political, economic, social and cultural implications of cooperation, addressed in a multidisciplinary and interdisciplinary perspective and in relation to the specific characteristics of the territorial contexts in which they occur, contributes to the formation of a critical, articulated and conscious approach on behalf of the student.

For this purpose, highly interactive teaching experiences will be promoted, encouraging opportunities for discussion through collective debates and thanks to the possibility of producing written reports at individual and group level. In addition, internship experiences will be promoted, in particular within research paths coordinated by the teachers of the Master's Degree Course,



in order to enable students to measure themselves with activities of professional application of the theoretical, methodological, analytical and management skills of the organizational aspects required. Moreover, the autonomy of judgment will be the object of particular attention and evaluation during the elaboration of the final thesis and its discussion.

### **Communication skills**

Graduates in Area and Global Studies for International Cooperation will have acquired the ability to interact with other researchers of different disciplines and with operators in different social and cultural contexts. Participation in active courses (with guided discussions in the classroom, interventions by external experts, role play and group exercises, preparation of written reports, technical reports and oral presentations on topics discussed in class), workshops and seminars, develops the capacity for written and oral communication and interaction with others. Basic knowledge will also be given on forms of audiovisual and multimedia communication useful in the design and implementation of fieldwork. In the refinement of communication and communication skills, a crucial role is played by the preparation of the Master's Degree thesis, an important moment of formation and growth. The linguistic profile is very important. All courses are taught in English and the study of a second language is planned, thus reinforcing communication skills at an international level.

### **Learning ability**

The broad and diversified spectrum of the planned training courses contributes to the acquisition of general capacity for flexible learning. These can also be developed within the scope of appropriate tutoring activities, aimed at encouraging disciplinary crossings suggested by several teachers at the same time.

In workshops and seminars, students will also have experimented with group work methods, thus acquiring important skills to integrate into research groups and work environments.

The teaching approach and, in particular, the relevance assigned to the preparation of the final thesis will allow to acquire both analytical and methodological skills of a specialized type and critical and reflective skills, as fundamental tools to be used in one's professional career.

### *7. Employment and professional opportunities for students*

Area and international cooperation specialist functions in a work context:

The area and international cooperation specialist directs and coordinates autonomously the management and achievement of projects in different fields (including culture and education, environment, human rights, gender issues, humanitarian action and economic development). Its activities are conducted directly on site, in the offices of national and international non-governmental organizations (NGOs) and in the third sector (operator / project manager or with coordination and management tasks in various fields), in public administrations (policy officer development / cooperation, project manager), in companies (professional development expert, commercial, social responsibility). It manages adequate funding lines to meet the needs, identified and useful, for co-financing initiatives, analyzes and evaluates the critical points of these projects through the supervision of reports and studies, contributes to the identification of desirable and feasible policy objectives, suggests lines of intervention consistent with these objectives. The area and international cooperation specialist also conducts research as an analyst and researcher, as a specialist in the preparation of specialized reports and area studies. He/she analyzes and interprets political, cultural and socio-economic phenomena and on this basis carries out consultancy and mediation activities for public and private bodies.

Skills, linked with the function:

The student, specialist in area and international cooperation, is able to analyze the transformations underway in the countries in which he/she operates; knows how to relate with local institutions and associations to collect requests; is able to re-elaborate the information obtained to define priority intervention objectives. Thanks to the constant and participatory analysis of local life, the student has the ability to interpret both the needs and difficulties of development and the cultural and training demand. The student also knows the sources of funding at international, national and regional level, constantly and continuously monitors the structural funds, community initiatives, European Community cooperation programs, national and local public funding and knows how to interact with the various financing institutions. He/she has in depth knowledge and is able to apply the different methodologies used by the multi and bilateral cooperation bodies for the elaboration of projects concerning cultural collaboration, development aid and peace missions.





The student coordinates the implementation of international or local cooperation projects and monitors the progress of the work through periodic reports on the progress of projects, the results achieved, and the financial management. Identifies new areas of intervention and potential lines of project development. He/she manages the information campaign to disseminate the results of the project and raise awareness among stakeholders, also in terms of policy making. He/she is able to provide advice for the creation of new activities in the context of the transformations produced by globalization and the changes in the labor market on a global scale. He/she has multidisciplinary knowledge in the various social and legal sciences related to the cultural area in which he/she operates.

In addition to English, he/she knows at least one language of the contexts in which he/she operates and is effectively able to communicate the results of his work through the main IT tools.

Employment opportunities:

The natural outlets are mainly in the Non-Governmental Organizations (NGOs), in international organizations, in public companies engaged in decentralized cooperation (Regions, large Municipalities, consortiums of Municipalities), in the offices of the Ministry of Foreign Affairs and International Cooperation, of the Italian Agency for Cooperation and Development, and the Italian Trade Agency, in research institutions, Chambers of Commerce, diplomatic missions, in private companies, multinationals and not only, in research institutes and think tanks, in the areas of Market Analysis or Marketing, in consulting companies, in military and civilian missions, in the conservation of cultural heritage and in tourism.

The course prepares for the profession of (ISTAT coding<sup>1</sup>):

Management Specialists in the Public Administration - (2.5.1.1.1)

Management and control specialists in private companies - (2.5.1.2.0)

Specialists in economic systems - (2.5.3.1.1)

Experts in the study, management and control of social phenomena - (2.5.3.2.1)

Specialists in political science - (2.5.3.4.3)

Researchers and technicians graduated in political and social sciences - (2.6.2.7.2)

### ARTICLE 3

#### Admission requirements and methods of verification

1. Students wishing to enroll for the Master's Degree Program in Area and Global Studies for International Cooperation must have a Bachelor's Degree or a three-year university degree or another qualification obtained abroad, recognized as appropriate according to current legislation. Students must also fulfill the curricular requirements and the adequate personal preparation as per the following paragraphs 2 and 3, since enrolment is not foreseen with training shortages.
2. An adequate ability to use the main IT tools (word processing, use of spreadsheets, design and management of databases, use of presentation tools) is taken for granted.
3. The Master's Degree in Area and Global Studies for International Cooperation is not limited by number but access is determined by the Course. Enrolment can only take place after passing a written text and an interview aimed at verifying the adequacy of the personal preparation of the candidates.
4. To register for the Master's Program in Area and Global Studies for International Cooperation, candidates must have:
  - adequate knowledge of English (CEFR B2 level or higher; during the COVID-19 situation, students are allowed to use IELTS Indicator open\_in\_new for application purposes);
  - basic knowledge (CEFR B1 level or higher) of one of the other languages taught in the Master's degree (French, Portuguese, Spanish, Swahili, Arabic, Hindi, Chinese, Russian);

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<sup>1</sup> <http://professioni.istat.it/sistemainformativoprofession/cp2011/>



one of the following curricular requirements:

- Italian Degree in Political Science and International Relations (L-36 Class)
- Italian Degree in Peace studies (L-37 Class)
- or the candidates must have earned at least 18 Italian credits among the following Academic Disciplines (SSD<sup>2</sup>):

L-LIN/04 LANGUAGE AND TRANSLATION – FRENCH  
L-LIN/06 LATIN AMERICAN LANGUAGES AND LITERATURES  
L-LIN/07 LANGUAGE AND TRANSLATION – SPANISH  
L-LIN/09 LANGUAGE AND TRANSLATION – PORTUGUESE AND BRAZILIAN  
L-LIN/12 LANGUAGE AND TRANSLATION – ENGLISH

L-OR/09 AFRICAN LANGUAGES AND LITERATURES  
L-OR/10 HISTORY OF ISLAMIC COUNTRIES  
L-OR/12 ARABIC LANGUAGE AND LITERATURE  
L-OR/19 MODERN LANGUAGES AND LITERATURES  
L-OR/21 CHINESE AND SOUTH ASIAN LANGUAGES AND LITERATURES

IUS/02 COMPARATIVE PRIVATE LAW  
IUS/08 CONSTITUTIONAL LAW  
IUS/09 PUBLIC LAW  
IUS/13 INTERNATIONAL LAW  
IUS/14 EUROPEAN UNION LAW  
IUS/21 COMPARATIVE PUBLIC LAW

M-DEA/01 DEMOLOGY, ETHNOLOGY AND ANTHROPOLOGY M-GGR/01 GEOGRAPHY  
M-GGR/02 ECONOMIC AND POLITICAL GEOGRAPHY  
M-STO/02 EARLY MODERN HISTORY  
M-STO/03 HISTORY OF EASTERN EUROPE M-STO/04 CONTEMPORARY HISTORY  
M-STO/04 MODERN HISTORY  
M-STO/05 HISTORY OF SCIENCE AND TECHNOLOGY  
M-STO/06 HISTORY OF RELIGIONS

SECS-P/01 ECONOMICS  
SECS P/02 ECONOMIC POLICY SECS-P/03 PUBLIC ECONOMICS  
SECS-P/07 BUSINESS ADMINISTRATION AND ACCOUNTING STUDIES  
SECS-P/08 MANAGEMENT  
SECS-P/12 ECONOMIC HISTORY  
SECS-S/01 STATISTICS  
SECS-S/03 ECONOMIC STATISTICS  
SECS-S/04 DEMOGRAPHY  
SECS-S/05 SOCIAL STATISTICS

SPS/02 HISTORY OF POLITICAL THOUGHT  
SPS/03 HISTORY OF POLITICAL INSTITUTIONS  
SPS/04 POLITICAL SCIENCE  
SPS/05 AMERICAN HISTORY AND INSTITUTIONS

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<sup>2</sup> Academic Disciplines: Scientific-Disciplinary Sectors (SSD) established by Ministerial Decree October 4, 2000 and subsequent amendments





SPS/06 HISTORY OF INTERNATIONAL RELATIONS  
SPS/07 GENERAL SOCIOLOGY  
SPS/08 SOCIOLOGY OF CULTURE AND COMMUNICATION  
SPS/09 ECONOMIC SOCIOLOGY AND SOCIOLOGY OF WORK AND ORGANIZATION  
SPS/10 URBAN AND ENVIRONMENTAL SOCIOLOGY  
SPS/11 POLITICAL SOCIOLOGY  
SPS/12 SOCIOLOGY OF LAW, DEVIANCE AND SOCIAL CHANGE  
SPS/13 AFRICAN HISTORY AND INSTITUTIONS  
SPS/14 ASIAN HISTORY AND INSTITUTIONS

If the candidate for registration is in possession of an Italian Master's Degree, the calculation of the curricular requirements is conducted on the credits earned during the entire university career.

5. Candidates who already possess the curricular requirements, but also students who are completing coursework in order to acquire them (or in any case working towards acquiring such requirements), are admitted to a written test (see How to apply) aimed at verifying the adequacy of candidates' personal preparation. Candidates who pass the test are admitted to an interview on candidates' motivations for the area and global studies program. During the interview will also be checked the knowledge of English and the second language, as well as will be verified other formal admission requirements. The interview, conducted by a teacher in charge, is aimed at ascertaining, in addition to the personal preparation also in relation to the chosen profile, the awareness and motivation with respect to the Master Program. The interview will take place in English. If the interview is successful, the teacher issues the enrolment permission document.

6. Candidates with a foreign qualification may register only according to the procedures for international students established by the University. International candidates are subject to verification of adequate personal preparation and knowledge of English during an interview (without a written test). Access to this verification is subject to the possession of the curricular requirements indicated in paragraph 4. This possession is verified by the Commission for the Admission of International Students in compliance with current legislation.

7. If the candidate is not in possession of the specific curricular requirements referred to in paragraph 4, upon indication of the CCLM he/she may eventually enroll in individual courses offered by the University and must successfully support the relevant assessment before enrolling in the Master's Degree. In any case, enrolment in the Master's Degree Program in Area and Global Studies for International Cooperation is subject to successful completion of the interview aimed at verifying the adequacy of personal preparation.

#### **ARTICLE 4** **Duration of the course**

1. The normal duration of the course is two years. In order to obtain the degree, students must acquire at least 120 ECTS credits, according to the directions contained in the training activities and credits relating to the two-year curriculum included in the study plan, as regulated in the RDA.

2. The average amount of the overall learning commitment, carried out in one year by a full-time student in university studies, is conventionally set at 60 credits. It is also possible to register part-time, according to the rules established by the University.

3. The credits corresponding to each training activity are acquired by the student with the passing of the exam or other form of verification, carried out according to the procedures established in art. 7 of the present text, in accordance with the University Study Regulations as well as with the Regulations of the relevant Departments.

4. Students enrolled in the Master's Degree Program in Area and Global Studies for International Cooperation do not lose the student status: in case of prolonged interruption of their career, this can be reactivated upon evaluation by the CCLM of the non-obsolescence of the credits earned before the interruption; in any case, even in the absence of prolonged interruptions, if the final title is not achieved within a period of time equal to three times the normal duration of the course, all the credits hitherto accrued will be subject to verification of the non-obsolescence of the training contents.

## ARTICLE 5

### Training activities, lectures, curricula and teachers

1. The Master's Degree Program is not divided into curricula.
2. The study plan is described in the annex, which is updated annually.

## ARTICLE 6

### Type of training activities

1. The teaching activities of the disciplinary sectors are divided into lectures, according to a program articulated in 2 periods, approved by the CCLM and published in the Study Manifesto (Student's Guide). The articulation of the modules and the duration of the courses are established according to the directions of the Department or Departments of reference or of the School. The teaching activities (lectures and exams) are held according to the start date and the calendar established annually according to the provisions of the following art. 7 paragraph 6, within the ordinary period of lectures established in accordance with art. 23 paragraph 1 of the RDA.
2. Courses, normally, last for 54 hours for 9 credits or for 36 hours for 6 credits. The laboratories normally correspond to 18 hours for 3 credits and 36 hours for 6 credits.
3. In addition to the training activities, the Master's Degree Program can organize workshops and external internships in collaboration with public or private Italian or foreign institutions, depending on the needs, being concrete and enhancing the training opportunity; they must be approved individually by the CCLM and carried out under the teaching responsibility of a teacher of the Master's Degree Program. The teaching credits assigned to these activities will be set by the CCLM from time to time.
4. Students of the Master's Degree Program can obtain recognition of up to 9 credits (chosen from TAF D and F) of traineeships, internships, etc., which are consistent with the educational objectives of the Course.
5. As part of a growing integration with Italian and foreign university institutions, it is possible to replace training activities carried out in the Master's Degree Program with other subjects taught in Italian or foreign universities. This will take place within the framework of international agreements and programs, inter-institutional agreements, or specific agreements proposed by the Master's Degree Program and approved by the Department Councils of reference or the School and approved by the competent academic body, with other university institutions or of similar cultural relevance.

## ARTICLE 7

### Exams and other means of checking progress

1. For each training activity indicated, a conclusive assessment is scheduled at the end of the period in which the activity took place. For the training activities divided into modules the final evaluation of the progress is however taking place as a whole. By passing the exam or the test, the student obtains the credits assigned to the training activity in question. 2. Final examinations may consist of: oral examination or written task or written or oral report on the activity performed or tests with free choice or multiple-choice questions or laboratory tests or computer exercises. The final assessment procedures, which may include more than one of the above forms, and the possibility to carry out partial assessments while the activity is still in progress, are indicated before the start of each academic year by the teacher responsible for the training activity. The methods used to carry out the assessment must be the same for all students and comply with the provisions established at the beginning of the academic year.
3. The period for exam sessions is determined at the beginning of each academic year.
4. The exams start at the end of the teaching activity of the individual courses.
5. The calendar of the examinations is established on the basis of the directions contained in the Department Regulations. Exam calls are reduced to 3 for courses not activated during the year.

6. The calendar of teaching activities (lectures and exams) for the Courses is established annually by the Department Councils of reference, upon proposal of the Director, having heard the competent Committee.
7. The timetable of the lessons and the timetable of the exams are established by the Director of the Department or by his delegates in accordance with the provisions of the Regulations of the Study Program, after consulting the so called Commissione Monitoraggio e Riesame and the teachers concerned.
8. The exam timetable will be communicated well in advance. The publication of the times of the lessons and of the exam calls takes place through the web pages of the Course. The same applies to any other teaching activity, including the availability schedules of professors and researchers.
9. If, for a justified reason, an exam session must be postponed or the planned teaching activity can not be carried out, the teacher must promptly communicate it to the students and to the responsible of the teaching structure for the appropriate measures and according to the regulations existing.
10. The exam dates, once published, can not under any circumstances be moved earlier in time; the exams are held on the day of the call, according to a rough schedule prepared by the teacher.
11. The interval between two successive calls is at least ten days.
12. The examining commissions for the exams are appointed by the Director of one of the Departments of reference, or under his delegation, by the President of the Course. They are composed of at least two members and are presided over by the official professor of the course or by the professors indicated in the appointment order. It is possible to operate through sub-commissions, where the components are sufficient. All students, upon request, have the right to be examined also by the Chairman of the examination committee. Members other than the Chairman may be other professors, researchers and experts in the subject. The recognition of an expert in the subject is decided by the Department Council on the proposal of the Course Council.
13. The Chairman of the Committee informs the student about the outcome of the test and its assessment before the official announcement of the result; until such an announcement the student can withdraw from the examination without consequences for his personal curriculum that can be evaluated in order to obtain the final title. The presentation at the call must still be registered.
14. The exam grade is expressed in thirtieths and the exam is considered passed if the score is greater than or equal to 18. Unanimously, if the final mark is 30 the grade can be awarded, 'cum laude'.
15. The exams are public and the communication of the final vote is public.

#### **ARTICLE 8**

##### **Final test**

1. After passing all the tests of the training activities included in the study plan and having acquired at least 102 credits, the student, regardless of the number of university years, is allowed to take the final exam, which consists of the discussion of a dissertation.
2. Dissertation, which should have a certain original character and constitute a first approach to scientific work, can consist of: a) the framing of the state of a question and the critical review of scientific literature concerning a well-defined topic; b) an original research essay; c) a preliminary project concerning the setting up of an investigation, be it sociological, economic, etc., or to develop an international cooperation project. Candidate students are supervised for their final thesis/work by one of the professors or lecturers having instructed them in courses proposed by the curriculum of this Master program, and which the students must have obtained the study credits from; or at least by personnel from one of the disciplines forming the Master degree program. In case the supervisor is not part of this CCLM, the candidate shall ask for authorization from the president of the study program. Any exceptions are subject to evaluation by the board of the Master degree program.
3. The final evaluation of the student's career will have to take into account the evaluations on the previous training activities, the final examination as well as any other relevant element.

#### **ARTICLE 9**

##### **Registration and attendance of single courses**

1. Those who possess the necessary requisites for enrolling in a course of study or who already hold a university degree may apply to single courses taught at the University. The registration procedures are set out in the Student Regulations of the University of Turin.

#### **ARTICLE 10**

##### **Prerequisites, attendance obligations**

1. There are no compulsory prerequisites.
2. Attendance to the various training activities is strongly recommended.

#### **ARTICLE 11**

##### **Career plan**

1. The CCLM determines annually in the present Regulations and in the Study Manifesto (Student Guide) the recommended training courses, also specifying the space for the autonomous choices of the students.
2. The student presents his career plan in compliance with the constraints set by the Ministerial Decree relating to the class to which it belongs, in the manner provided for in the Study Manifesto.
3. For part-time students, the career plan may be structured over a longer duration than normal, or over a shorter duration in the presence of an exceptionally high educational performance, measured in the amounts of credits obtained in previous academic years.
4. The career plan that does not adhere to the recommended training courses, but conforms to the RAD Regulations is subject to the approval of the CCLM.
5. The resolutions referred to in paragraph 4 shall be taken within 40 days of the expiry of the deadline set for the presentation of career plans.

#### **ARTICLE 12**

##### **Recognition of credits in the case of passages, transfers and second degrees**

1. Unless otherwise specified, the CCLM proposes to the competent Department Council the recognition of credits and academic qualifications obtained in other Universities, also in the context of exchange programs. For the recognition of exams taken in Courses other than the Master's Degree in Area and Global Studies for International Cooperation of the University of Turin, the CCLM will validate the exams taken by expressly indicating the type of training activity, the disciplinary field, the disciplinary scientific sector and the number of credits covered in their educational system, as well as the year of the course to which the student would be registered, based on the number of validated exams; in the case of didactically equivalent examinations, they must be declared as such by a specific resolution, using, if necessary, interview to verify the knowledge actually held. The failure to recognize credits will be explained. Students who come from Italian Master's Degree courses of the same class are assured that at least 50% of the credits earned at their place of origin will be recognised.
2. The maximum number of recognizable credits is determined by the division of the credits established in the RAD Regulations of the Master's Degree Program.
3. Exams not included in the academic disciplines indicated by the RAD Regulations of the Master's Degree Program or exceeding the limits referred to in paragraph 2 above, may be recognized as Free Exams for a maximum of 9 credits".
4. It will be possible to recognize credits earned in "Other Training Activities" (D. M. 270/04, 10 Article 10, paragraph 5, d), for a maximum of 6 credits.
5. Except in the case of provenance from other Master's Degree Courses of the LM-81 class, the number of credits recognized

may not exceed the maximum limit of 90.

**ARTICLE 13**  
**Professors**

<b>SSD Membership of the teacher</b>	<b>SSD Teaching nominative</b>	<b>Professor (DDMM 16/03/2009 - ART. 1.9)</b>	<b>Requirements with respect to the disciplines taught</b>	<b>Research activities to support teaching activities</b>
IUS/02	IUS/02	ALUFFI ROBERTA	see professor's webpage	see professor's webpage
SPS/04	SPS/04	ARMAO FABIO	see professor's webpage	see professor's webpage
SPS/09	SPS/09	BARBERA FILIPPO	see professor's webpage	see professor's webpage
M-GGR/02	M-GGR/02	BIGNANTE ELISA	see professor's webpage	see professor's webpage
L-OR/17	SPS/05	BOBBIO TOMMASO	see professor's webpage	see professor's webpage
SPS/04	SPS/04	BONO IRENE	see professor's webpage	see professor's webpage
IUS/21	IUS/21	CAIELLI MIA	see professor's webpage	see professor's webpage
SPS/04	NN	CAPONIO TIZIANA	see professor's webpage	see professor's webpage
SECS-P/04	SECS-P/02	CEDRINI MARIO ALDO	see professor's webpage	see professor's webpage
SECS-P/02	SECS-P/02	CONZO PIERLUIGI	see professor's webpage	see professor's webpage
M-GGR/02	M-GGR/02	DANSERO EGIDIO	see professor's webpage	see professor's webpage
SPS/04	SPS/04	DI PERI ROSITA	see professor's webpage	see professor's webpage
IUS/02	IUS/02	FRANCAVILLA DOMENICO	see professor's webpage	see professor's webpage
SPS/09	SPS/09	GOGLIO VALENTINA	see professor's webpage	see professor's webpage
SPS/04	SPS/04	GRASSI DAVIDE	see professor's webpage	see professor's webpage
M-DEA/01	M-DEA/01	GUSMAN ALESSANDRO	see professor's webpage	see professor's webpage
M-GGR/02	M-GGR/02	MINOIA PAOLA	see professor's webpage	see professor's webpage
SPS/05	SPS/05	MORELLI FEDERICA	see professor's webpage	see professor's webpage
SECS-P/04	SPS/04	OZZANO LUCA	see professor's webpage	see professor's webpage
M-GGR/02	M-GGR/02	PETTENATI GIACOMO	see professor's webpage	see professor's webpage
SECS-P/02	NN	SANFILIPPO MARCO	see professor's webpage	see professor's webpage
NN	NN	SZEKELY ARON	see professor's webpage	see professor's webpage

Reference teachers (as per Directorial Decree 10/06/2008, No. 61, drawn up on the basis of current teaching resources, to be updated annually)

ARMAO FABIO	PO
CONZO PIERLUIGI	PA
DANSERO EGIDIO	PO
FRANCAVILLA DOMENICO	PO



GRASSI DAVIDE	PA
MINOIA PAOLA	PA
PETTENATI GIACOMO	RD

#### **ARTICLE 14**

##### **Orientation and Tutoring**

1. Tutoring is carried out by the teachers of the Master's Degree. Forms of active tutoring can take place. Tutoring, especially for the first year students, includes the verification of the results of the process of ascertaining the minimum entry requirements, as well as the process of assessing the successful coverage of the academic requirements necessary for the enrolment. (Article 3, par.7)

In the second year, tutoring is carried out primarily by the supervisor of the final thesis. For the work insertion and orientation tutoring, the students of the Course may benefit from the special facilities (Job Placements) offered at the Department of Cultures, Politics and Society.

2. The tutors of the Master's Degree in Area and Global Studies for International Cooperation are:

- Alessandro GUSMAN
- Federica MORELLI
- Domenico FRANCAVILLA
- Pierluigi CONZO
- Filippo BARBERA

#### **ARTICLE 15**

##### **Quality Assurance and Commissione Monitoraggio e Riesame (CMR)**

1. The President of the Master Program is the Head of Quality Assurance and monitoring and review processes; he/she can appoint one of his Delegates as referent for Quality Assurance.

2. The Commissione Monitoraggio e Riesame is established in the Course Council, which is composed of the President of the Master Program in the function of the Coordinator, by his eventual Delegate representative of Quality Assurance, and by students and teachers, appointed by the committee respectively between the students enrolled in the Program, on the proposal of the student representatives, and among the teachers who make up the committee. The committee must not be composed of less than four components. In the composition of the committee the condition of parity between teachers and students must be promoted, however guaranteeing a participation of students equal to at least 25% and in any case not less than 2. The committee is permanent and holds office for three academic years. If a member resigns or ceases for any reason, the Commissione Monitoraggio e Riesame is reinstated by the Course Council in the immediately following session. The mandate of the successor ends at the end of a three-year period.

3. The main functions of the committee are as follows:

- a) to interface between teachers and students;
- b) self-assess and draft the annual monitoring and cyclical review of the Course (i.e. *Riesame annuale* and *Riesame ciclico*), including the monitoring of the proposed corrective measures;
- c) investigate the issues related to the effectiveness and functionality of the teaching activity (including the control of the course material), the study plans, the tutoring and the services provided to the students, the Degree Program indicators, the opinion of the students, of which assures an adequate diffusion;
- d) support the President of the Course in the preparation and updating of the information on the SUA-CdS form;
- e) liaise with the teaching structures for the problems pertaining to the Committee.

4. The Committee meets at the end of the teaching periods and in correspondence with the deadlines foreseen for the various activities (not less than twice a year).

5. The members of the Commissione Didattica Paritetica of the Department or of the School cannot participate in the





Commissione Monitoraggio e Riesame of the Course.

**ARTICLE 16**  
**Self-assessment procedures**

1. The annual monitoring and cyclical review of the Course (i.e. Riesame annuale and Riesame ciclico) are periodic and scheduled jobs of self-evaluation that are designed to track the training and verify the adequacy of the learning objectives that the Course has proposed, the correspondence between the objectives and the results, and the effectiveness of the way the Course is managed. In order to adopt all the appropriate corrections and improvements, the annual monitoring and the cyclical review identify the causes of any critical issues by providing concrete corrective actions along with the timing, methods and those responsible for their implementation.
2. The President of the Master Program supervises the preparation of the annual monitoring and the cyclical review, which are instructed and discussed collectively.
3. The President of the Course submits the annual monitoring and the cyclical review to the approval of the Course Council, which takes responsibility for it.

**ARTICLE 17**  
**Other Committees**

1. The CCLM may establish temporary or permanent commissions, with instructive and / or advisory duties, or with operational tasks delegated by the Council. Permanent commissions may be delegated specific deliberative functions (relating to the careers of students for example) according to the rules and types set out in the Academic Regulations. It is, however, possible to address objections against the resolutions of the aforementioned committees to the CCLM.

**ARTICLE 18**  
**Changes to the regulation**

1. The Academic Regulations of the Course are approved by the Department Council, for each department of reference, upon proposal of the Course Council. For interdepartmental Courses, in the event of persistent dissent among the departments involved, the approval is referred to the Academic Senate, which decides upon the favorable opinion of the Board of Governors.
2. The Academic Regulations are adapted annually to the educational syllabus and are consequently linked to the cohort referring to the academic year of first enrolment in a given Course.

**ARTICLE 19**  
**Transitional rules**

1. Students who are already enrolled in a previously existing system at the time of activation of the Master's Degree Program in Area and Global Studies for International Cooperation have the right to opt for enrolment in the new course. The CCLM determines the credits to be assigned to the courses foreseen by the previous academic regulations and, where necessary, assesses the careers of the students already enrolled in terms of credits; establishes the individual study plan to be assigned for the completion of the career plan.